

2 CLOTHES AND APPEARANCE

LESSON A • The way we dress

1 Grammar

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|------|------|------|
| 1. i | 4. e | 7. c |
| 2. g | 5. h | 8. f |
| 3. d | 6. b | 9. a |

2 Vocabulary

- | | |
|-----------------|---------------|
| 1. stylish | 5. sloppy |
| 2. chic | 6. retro |
| 3. conservative | 7. functional |
| 4. stuffy | 8. trendy |

3 Grammar

- | | |
|---------------|--------------|
| 1. to impress | 5. to avoid |
| 2. to put | 6. spending |
| 3. to look | 7. to donate |
| 4. buying | 8. to feel |

4 Grammar

Answers will vary.

5 Writing

A Thesis statement 1:

There are many reasons for getting dressed up.

Thesis statement 2:

I feel that young people need to reject the pressure to dress stylishly.

B Answers will vary.

C Answers will vary.

D Answers will vary.

LESSON B • How we appear to others

1 Grammar

What I noticed first was the three inches he grew.

What struck me most about him was how grown up he sounded.

What I realized at the end of the visit was that I have a really terrific brother!

2 Grammar

Possible answers

- what I noticed first was how relaxed and friendly she seems
- what I liked best was her eyes
- what struck me was what she did with her hair
- what I admired was her beautiful voice

3 Vocabulary

- | | |
|----------------|-----------------|
| 1. eccentric | 5. trustworthy |
| 2. sinister | 6. intense |
| 3. arrogant | 7. intellectual |
| 4. sympathetic | 8. dignified |

4 Grammar

Answers will vary.

5 Reading

- ##### A
- willing to listen, engaged in conversation
 - willing to listen, not engaged in conversation
 - not willing to listen, engaged in conversation
 - not willing to listen, not engaged in conversation

- ##### B
- fugitive
 - reflective
 - responsive
 - combative